

Suggested Timetable for the First Year of Jolly Phonics

The Five Skills of Jolly Phonics	Term One	Term Two	Term Three
Letter Recognition (Phonics or Sounds)	<input type="checkbox"/> Teach the 42 Sounds (4 sounds a week) <input type="checkbox"/> Revise sounds until children know them well.	<input type="checkbox"/> Revise letter sounds <input type="checkbox"/> Introduce letter names <input type="checkbox"/> Teach Alternative Spellings <input type="checkbox"/> Teach magic 'e' rule <input type="checkbox"/> Revise short/long vowels	<input type="checkbox"/> Revise the 42 sounds and Alternative Spellings <input type="checkbox"/> Revise magic 'e'
Letter Formation (Handwriting)	<input type="checkbox"/> Teach Correct Pencil Hold <input type="checkbox"/> Teach how to form lower case letters correctly <input type="checkbox"/> Letter size and position <input type="checkbox"/> Handwriting families (c and r)	<input type="checkbox"/> Teach handwriting rules <input type="checkbox"/> Give handwriting practice <input type="checkbox"/> Teach capital letters <input type="checkbox"/> Learn the alphabet <input type="checkbox"/> Revise digraphs and b and d	<input type="checkbox"/> Give Handwriting Practice <input type="checkbox"/> Revise lower case and capital letters
Blending (Reading)	<input type="checkbox"/> Aural Blending: Teacher says sounds of a word, children identify word. <input type="checkbox"/> Teach how to blend simple regular words <input type="checkbox"/> Teach initial and final consonant blends and double letters	<input type="checkbox"/> Introduce blending words with alternative spellings <input type="checkbox"/> Children practice by taking words home <input type="checkbox"/> Practice reading using learnt sounds only	<input type="checkbox"/> Blending practice with suitable reading books <input type="checkbox"/> Comprehension of text <input type="checkbox"/> Blending words with Alternative Spellings <input type="checkbox"/> Look for fluency in reading
Identifying sounds in words (Writing or Segmenting)	<input type="checkbox"/> Dictation of individual letter sounds <input type="checkbox"/> Teach how to write regular words by listening for sounds <input type="checkbox"/> Counting the sounds: Teacher says word, pupils respond with individual sounds, holding up fingers for each sound.	<input type="checkbox"/> Model writing with class <input type="checkbox"/> Give regular dictation of words and sentences <input type="checkbox"/> Encourage independent writing <input type="checkbox"/> Learn spelling rules	<input type="checkbox"/> Revise short and long vowel sounds <input type="checkbox"/> Continue regular dictation <input type="checkbox"/> Encourage independent writing
Tricky Words (Sight Words)	<input type="checkbox"/> Teach how to read tricky the first set of tricky words (12 words) <input type="checkbox"/> Learn to write their name <input type="checkbox"/> Teach how to write the first set of tricky words	<input type="checkbox"/> Revise previously taught tricky words <input type="checkbox"/> Teach the reading and writing of more tricky words (28 words)	<input type="checkbox"/> Revise previously taught tricky words <input type="checkbox"/> Ensure the children learn the first 60 tricky words.