

Jolly Songs

The Jolly Songs have been developed to support learners as they practice the 42 letter sounds of the English language. Learners enjoy rehearsing letter sounds by singing along to these familiar tunes with the accompanying actions. Regular practice of these songs will assist with memory retention and recall through a fun and engaging activity.

- Songs support a multisensory approach to learning
- Actions help students to recall the sound and the story it teaches
- All the songs contain an opportunity to practice the sound they are linked to
- Each song is based on tunes that are familiar to the teacher.
- The songs are simple and short to allow children to learn them quickly
- Beyond Ourselves have adjusted some lyrics to better fit a Zambian Context
- You can hear the Jolly Songs (with the original lyrics) on the Jolly Lessons App (available through Play Store)

Group 1:

<p>/s/ Tune: <i>The Farmer in the Dell</i></p> <p>The snake is in the grass. The snake is in the grass. /s!/ /s! The snake is in the grass.</p> <p>Action: Move your hand in an s shape, like a snake. Say ssssss.</p>	<p>/a/ Tune: <i>Skip to my Lou</i></p> <p>/a/-/a/! Ants on my arm (x3) They're causing me alarm.</p> <p>Action: Use your hand to brush ants off your arm. Say a, a, a.</p>
<p>/t/ Tune: <i>The Muffin Man</i></p> <p>When I watch the tennis game, /t/-/t/-/t/, /t/-/t/-/t/. When I watch the tennis game, my head goes back and forth.</p> <p>Action: Move your head from side to side as if you are watching a tennis game. Say t, t, t.</p>	<p>/i/ Tune: <i>Hickory Dickory Dock</i></p> <p>A mouse got into my house A mouse got into my house. /i/-/i/-/i/-/i/-/i/-/i/-/i/ A mouse got into my house</p> <p>Action: Pretend your fingers are whiskers. Wiggle them at the end of your nose. Say i, i, i.</p>
<p>/p/ Tune: <i>The Wheels on the Bus</i></p> <p>Puff out the candle and go to bed, /p/-/p/-/p/, /p/-/p/-/p/, Puff out the candle and go to bed. Puff! Puff! Puff!</p> <p>Action: Pretend your finger is a candle. Hold it in front of your mouth then blow it out. Say p.</p>	<p>/n/ Tune: <i>Skip to my Lou</i></p> <p>Hear the aeroplane, /nnn/! Hear the aeroplane, /nnn/! Hear the aeroplane, /nnn/! Making lots of noise.</p> <p>Action: Pretend you are a plane and hold your arms out at your sides. Say nnnnnn.</p>

Group 2:

<p>/c/ /k/ Tune: <i>She'll be coming round the Mountain</i></p> <p>The crab pinched Kabwe's toes, /c/-/c/-/c/ (x 2) Oh the crab pinched Kabwe's toes... The crab pinched Kabwe's toes... The crab pinched Kabwe's toes, /c/-/c/-/c/.</p> <p>Action: Imagine that you are crab and click your claws above your head. Say ck, ck, ck.</p>	<p>/e/ Tune: <i>Skip to My Lou</i></p> <p>Eggs in the pan, /e/ - /e/ - /e/. Eggs in the pan, /e/ - /e/ - /e/. Eggs in the pan, /e/ - /e/ - /e/. Crack the egg like this.../e/!</p> <p>Action: Pretend to tap an egg on the side of a frying pan. Crack it into the pan saying e, e.</p>
<p>/h/ Tune: <i>Apples and Bananas</i></p> <p>I like to hop, hop, hop, up and down. I like to hop, hop, hop, all around. I like to hop, hop, hop, up and down. /h/-/h/-/h/-/h/-/h/!</p> <p>Action: Hold your palm in front of mouth. Say h, h, h, as if you are out of breath from hopping.</p>	<p>/r/ Tune: <i>The Muffin Man</i></p> <p>See my puppy rip the rag. /rrr!/ /rrr/!</p> <p>See my puppy rip the rag, when he pulls so hard.</p> <p>Action: Pretend to be a puppy holding a rag in your teeth. Shake your head from side to side and say rrrrrrr.</p>
<p>/m/ Tune: <i>The wheels on the bus</i></p> <p>The mum and the dad make many meals. /mmm!/ /mmm/! The mum and the dad make many meals for their hungry children.</p> <p>Action: Rub your tummy as if you are hungry for some tasty food. Say mmmmmmm.</p>	<p>/d/ Tune: <i>This Old Man</i></p> <p>See me play on the drum. Playing drums is lots of fun, with a /d/-/d/-/d/-/d/-/d/-/d/-/d/-/d/. See me play upon the drum!</p> <p>Action: Beat your hands up and down as if playing a drum. Say d, d, d.</p>

Group 3

<p>/g/ Tune: <i>Jimmy Crack Corn</i></p> <p>The water gurgles out the jug. The water gurgles out the jug. The water gurgles out the jug with a /g/ /g/ /g/ /g/ /g/.</p> <p>Action: Pretend to pour a bottle of water and make a gugging noise. Say g, g, g.</p>	<p>/o/ Tune: <i>Old MacDonald</i></p> <p>Now it's dark, the lights go on. /o/, /o/, /o/, /o/, /o/. Time for bed, the lights go off! /o/, /o/, /o/, /o/, /o/.</p> <p>Action: Pretend to turn a light switch on and off. Say o o o o.</p>
<p>/u/ Tune: <i>Skip to my Lou</i></p> <p>/u/, /u/, up go umbrellas. /u/, /u/, up go umbrellas. /u/, /u/, up go umbrellas. When it starts to rain!</p> <p>Action: Keep one hand steady and raise the other, as if raising an umbrella. Say u, u, u, u.</p>	<p>/l/ Tune: <i>The Farmer in the Dell</i></p> <p>We lick our lollipops. We lick our lollipops. /l/, /l/, /l/, /l/.</p> <p>We lick our lollipops.</p> <p>Action: Pretend to hold a Lollipop in your hand. Say l, l, l, l. as you 'lick' it.</p>
<p>/f/ Tune: <i>Old MacDonald</i></p> <p>Playing football with my friends, the football hit a rock. It got a hole, the air came out. /fffffffff/.</p> <p>Action: Move your palms gently together as if you are holding a deflating ball. Say fffffff as the 'air' comes out of the ball.</p>	<p>/b/ Tune: <i>Camptown Races</i></p> <p>Bounce your basketball like this. /b!/ /b/! Bounce your basketball like this. /b/ /b/ /b/ /b/ /b/!</p> <p>Action: Imagine that you are bouncing a ball up and down. Say b, b, b.</p>

Group 4

<p>/ai/ Tune: <i>Camptown Races</i></p> <p>My ear hurt. I was in pain. /ai! /ai! My ear hurt. I was in pain. What did you try to say?</p> <p>Action: Cup your hand behind your ear as if you can't hear well. Say ai, ai, ai.</p>	<p>/j/ Tune: <i>Jingle bells</i></p> <p>Jelly and jam. Jelly and jam, Jiggling on the plate. Oh, what will I eat with it? /j/, /j/, /j/, /j/, /j/.</p> <p>Action: Pretend to be jelly wobbling on a plate. Say j, j, j.</p>
<p>/oa/ Tune: <i>The Muffin Man</i></p> <p>Oh, did you see the billy goat? /Oa/-/oa/-/oa/, /oa/-/oa/-/oa/ Oh, did you see the billy goat, running down the road?</p> <p>Action: Bring your hand over your mouth as if something bad has happened. Say oa.</p>	<p>/ie/ Tune: <i>The farmer in the Dell</i></p> <p>The captain said, "/ie/ – /ie!/" The captain said, "/ie/ – /ie!/" "Stand up straight! Don't be late!" The captain said, "/ie/ – /ie!/"</p> <p>Action: Pretend you are a soldier. Stand to attention and salute a friend. Say ie, ie, ie.</p>
<p>/ee/ /or/ Tune: <i>Twinkle, Twinkle, Little Star</i></p> <p>See the donkey walking around. /Ee/ /or!/ /Ee/ /or!/ Is its sound.</p> <p>Action: Put your hands up by your head as if they are the ears of a donkey. Open and close your hands and say ee-or.</p>	

Group 5

<p>/z/ Tune: <i>Did you ever see a Lassie</i></p> <p>Did you ever hear a bee buzz, a bee buzz, a bee buzz? Did you ever hear a bee buzz /zzz/, like this?</p> <p>Action: Put your arms by your sides. Move your hands up and down like the wings of a bee. Say zzzzz.</p>	<p>/w/ Tune: <i>He's got the whole world in his hands</i></p> <p>I see the clouds moving, /w/, /w/,/w/ I see the kites flying, /w/, /w/, /w/ I see the trees bending, /w/, /w/, /w/ The wind is blowing strong!</p> <p>Action: Blow on your open hand, as if you are the wind. Say w, w, w.</p>
<p>/ng/ Tune: <i>If you're happy and you know it</i></p> <p>If you're strong and you know it say /ng/ If you're strong and you know it say /ng/! If you're strong and you know it and you really want to show it, if you're strong and you know it, say /ng/!</p> <p>Action: Pretend to lift a very heavy weight above your head. Say nnnnggggg.</p>	<p>/v/ Tune: <i>Go In and Out the Windows</i></p> <p>Drive Vic's van round the village. Drive Vic's van around the village. Drive Vic's van around the village. /v/-/v/-/v/-/v/-/v/ Action: Pretend to be driving along in a van, saying vvvvvv.</p>
<p>/oo/ and /oo/ Tune: <i>Go in and out the windows</i></p> <p>Who wants to be a cuckoo? /oo/-/oo/-/oo/, /oo/-/oo/-/oo/ Who wants to be a cuckoo? /oo/-/oo/, /oo/-/oo/-/oo/.</p> <p>Action: Move your head back and forth as if you are a cuckoo bird. Say oooo, oooo.</p>	

Group 6

<p><i>/y/</i> Tune: <i>Apples and Bananas</i></p> <p>I like to eat, eat, eat, yogurt & bananas. I like to eat, eat, eat, yogurt & bananas. I like to eat, eat, eat, yogurt & bananas <i>/y/-/y/-/y/-/y/-/y/.</i></p> <p>Action: Pretend to hold a spoon and eat a yoghurt. Say y, y, y.</p>	<p><i>/x/</i> Tune: <i>Skip to My Lou</i></p> <p><i>/x/, /x/, take an x-ray</i> <i>/x/, /x/, take an x-ray</i> <i>/x/, /x/, take an x-ray</i> An x-ray of my hand!</p> <p>Action: Pretend to take an x-ray photo with an x-ray camera. Say x, x, x.</p>
<p><i>/ch/</i> Tune: <i>Merrily we roll along</i></p> <p>Trains are chugging on the track. <i>/ch/ - /ch/ - /ch/ - /ch/ - /ch/ - /ch/.</i> Trains are chugging on the track. <i>/ch/ - /ch/ - /ch/, choo, choo</i></p> <p>Action: Move your arms in a circular motion like the pistons on a train. Say ch, ch, ch.</p>	<p><i>/sh/</i> Tune: <i>Where, oh where, has my little dog gone?</i></p> <p>Hush! Hush! Hush! Don't make a sound Be as quiet as you can be. The baby's asleep and I'm tired out. <i>/sh/-/sh/-/sh/-/sh/-/sh/</i></p> <p>Action: Place your index finger on your lips. Say sh, sh, sh.</p>
<p><i>/th/ and /th/</i> Tune: <i>Did you ever see a Lassie?</i></p> <p>Did you ever hear a rude child, make <u>this</u> sound and <u>that</u> sound? Did you ever hear a rude child say <i>/th/ - /th/ - /th/ - /th/?</i></p> <p>Action: Pretend to be a naughty child and stick your tongue out a little. Say th. Stick your tongue out even further. Say th</p>	

Group 7

<p><i>/qu/</i> Tune: <i>The Wheels on the Bus</i></p> <p>The duck in the water quacks <i>/qu/ - /qu/ - /qu/, /qu/ - /qu/ - /qu/, /qu/ - /qu/ - /qu/</i> The duck in the water quacks, <i>/qu/ - /qu/ - /qu/.</i> All day long.</p> <p>Action: Make a duck's beak with your hands and say qu, qu.</p>	<p><i>/ou/</i> Tune: <i>The Mulberry Bush</i></p> <p>I pricked my thumb with a needle. <i>/ou/ - /ou/ - /ou/! /ou/ - /ou/ - /ou/!</i> I pricked my thumb with a needle. <i>/ou/ - /ou/ - OUCH!</i></p> <p>Action: Pretend you are holding a needle in one hand and 'prick' your thumb. Say ou, ou.</p>
<p><i>/oi/</i> Tune: <i>Old MacDonald</i></p> <p>The friends call each other loud <i>/oi/ - /oi/ - /oi/ - /oi/ - /oi/</i> Lets go to the shops right now. <i>/oi/ - /oi/ - /oi/ - /oi/ - /oi/</i></p> <p>Action: Cup your hands around your mouth and shout to a friend; oi, oi.</p>	<p><i>/ue/</i> Tune: <i>The Muffin Man</i></p> <p>Stand still like a statue, <i>/ue/ - /ue/ - /ue/! /ue/ - /ue/ - /ue/!</i> Stand still like a statue, but I see you and you!</p> <p>Action: Point at your friend. Say ue, ue, ue.</p>
<p><i>/er/</i> Tune: <i>The Wheels on the Bus</i></p> <p>The fan in the shop goes <i>/er/-/er/-/er/.</i> <i>/Er/-/er/-/er/, /er/-/er/-/er/.</i> The fan in the shop goes <i>/er/-/er/-/er/.</i> Cooling all the people.</p> <p>Action: Roll your hands over each other like the blades on a fan. Say errrrr.</p>	<p><i>/ar/</i> Tune: <i>Campdown Races</i></p> <p>'Open wide,' the doctor said. Ar! Ar! 'Let me look at your sore throat. Please say 'Ar'</p> <p>Action: Open your mouth wide as if a doctor wants to see inside your mouth. Say arrr.</p>